

**CEIAG Programme 2023/24**

Term 1	Gatsby
September (Induction) Expectations for all students re career planning and WEX Session on <i>Careers of the Future</i> and how this relates to them NCS Skills & Personality Assessment, Barclays Wheel of Strengths, Complete Careers Quiz/ Holland's Work Styles Assessment, WonderWhat etc. Marketing and matching of T Level Industry Placements Following up last years' leavers to confirm actual Destinations begins October Get Creative! UCAS Exhibition Trip to London Tuesday 3 Oct '23 (offer to L3 Y2's) T Level Placements begin November Level 3 Y2 Preparation for UCAS Talks Level 3 Y2 Other Progression Pathways presentations Workshops/sessions to support Personal Statement writing T Level placement monitoring December Advice and group support for completing UCAS applications Internal deadline for Personal Statements 8 December Deadline for Tutors UCAS references 15 December 1-1 IAG Interviews/appointments ECHP Interviews according to annual reviews Student Progress Reviews T Level Placement monitoring	1, 4 5, 6 3, 8 3 5, 6 1,3,7 5,7 1,3,7 1,2,3 1,3 1, 3 3, 8 1, 3, 4 1, 3 3, 8
Term 2	Gatsby
January Launch Work Experience & Employer Encounters virtual classroom Students start investigating Work Experience placements Ongoing advice and support for UCAS form completion UCAS Application Deadline 31 Jan '24 ECHP Interviews according to annual reviews Begin collation of Intended Destination (Progression) Data T Level Placement monitoring February Continue WEX exploration with support to include: <ul style="list-style-type: none"> • Support to identify/approach employers • Elevator pitches • CV's/Personal Statements/Applications • Developing an online presence • Workplace behaviours and attitudes 	1,5,6 1, 2 1, 2, 5, 7 1, 2, 7 3, 5, 6 1, 2, 4,





<ul style="list-style-type: none"> Health and Safety at Work <p>National Apprenticeship Week - Workshops with National Apprenticeship Service</p> <p>Media Students Interview an Apprentice from <i>Apprentice Ambassadors</i></p> <p>Training Provider speakers</p> <p>Virtual Apprenticeship Show</p> <p>Parents notified and resources sent home</p> <p>T Level Placement monitoring</p> <p>Deadline for Intended Destinations Progression Data</p> <p>ECHP Interviews according to annual reviews</p> <p>March</p> <p>National Careers Week - range of activities and workshops</p> <p>Creative Careers Week activities, visiting industry speakers, workshops</p> <p>Parents notified and resources sent home</p> <p>Hello Future programme during NCW 2023</p> <p>Level 2 learners My Aspirations Webinar (Uni Connect/NCOP)</p> <p>Preparation/investigating Work Experience</p> <p>Social Action Projects</p> <p>Careers in Games week - Virtual Exhibition, Mentors, Grads in Games, Into Games, Speakers Ben Board EPIC, Sam Watts Unity</p> <p>Workshop on Student Finance & Budgeting</p> <p>Identify Learners continuing to year 2</p> <p>1-1 IAG Interviews for learners not remaining at Dv8</p> <p>Student Progress Reviews - Begin collecting Intended Destinations</p> <p>1-1 IAG Interviews Level 3 Year 1 not continuing at Dv8</p> <p>1-1 IAG Interviews Level 2 not continuing at Dv8</p>	<p>1, 2, 4, 5, 6, 7 1, 2, 3,</p> <p>4, 5, 6</p> <p>1, 2, 3,</p> <p>5,6 5,6 5,6 5,6</p> <p>1,2,7 3</p> <p>3, 8 3, 4, 8 3,8 3, 8</p>
Term 3 Spring	Gatsby
<p>Student Progress Reviews</p> <p>IAG and support for next steps</p> <p>Continue with 1-1 IAG Interviews</p> <p>UCAS Discovery! Exhibition Brighton Centre Tues 30 April '24 for L3 Y 1</p> <p>Work Experience/Student Enterprise Projects/Social Action Projects (L2)</p> <p>Evaluation and Debrief of WEX and SAP using Google Evaluation Form and Logbooks and Student Readiness Assessments to see distance travelled</p> <p>Continue with intended Destination collection and recording</p> <p>Moving On Day</p> <p>Promoting Alumni programme</p> <p>Learner Voice re CEIAG programme</p> <p>Review and evaluation of CEIAG programme</p> <p>Compass Assessment of Gatsby Benchmarks and review CEIAG Strategy to inform next years programme and strategy</p>	<p>3, 4, 8 3, 8</p> <p>3, 7 1, 3, 5, 7, 8 3, 7, 8 1, 3 1, 3</p> <p>1 1</p>

