








## CEIAG Curriculum Map

CDI Framework Area of learning	Gatsby Benchmarks	CDI Learning Outcomes	Learning Activity	Resources
 <p><b>Grow throughout life</b></p> <p>Grow throughout life by learning and reflecting on yourself, your background, and your strengths</p>	<p>3. Addressing needs of all learners</p> <p>8. Personal Guidance</p>	<p>Assess how you are changing and be able to match your skills, interests and values to requirements and opportunities in learning and work</p> <p>Reflect on the positive elements in your career story to show the responsibility you are taking for managing your own wellbeing, progress and achievements</p>	<p>Learners do WorkStyles Assessment to help identify their attributes and traits and preferred work style</p> <p>Learners carry out 'skills healthcheck' by completing questionnaire to identify skills and match to career areas</p> <p>Map/plot across to Wheel of Strengths to gather more information</p> <p>Use <i>ERIC App</i> and <i>WonderWhat</i> website to explore creative careers relating to their interests and specialisms</p> <p>1-1 Careers Guidance/Progression Meetings enables learners to increase self awareness, make links and build career identity</p>	<p><i>Holland's Work Styles Assessment (L2's)</i></p> <p><i>My Aspirations Uniconnect webinar (L2's)</i></p> <p><i>National Careers Service Skills Assessment</i></p> <p><i>Barclays Lifeskills - Wheel of Strengths</i></p> <p><i>ERIC App</i></p> <p><i>WonderWhat resource</i></p> <p><i>Prospects Planner Quiz</i></p> <p><i>Careers Action Plans</i></p> <p><i>Progression Meeting notes</i></p>
	<p>2. Learning from career and labour market Information</p>	<p>Reflect on changing career processes and structures and discuss the personal, social, economic and environmental impacts of different kinds of</p>	<p>Series of investigative activities to research creative career sector</p>	<p><i>Creative Careers Week</i></p> <p><i>National Careers Week</i></p> <p><i>Careers in Games week</i></p> <p><i>Apprenticeship week</i></p>





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<p><b>Explore possibilities</b></p> <p>Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces</p>	<p>4. Linking curriculum learning to careers</p> <p>6. Experience of workplaces</p>	<p>work and working life in the context of your own thinking about careers.</p>	<p>Online workshops, industry Q and A's, workplace tours etc.</p> <p>Creative Careers Workshops with Talent Accelerator held at De La Warr pavilion (Bexhill site)</p> <p>Apprenticeship Workshop</p>	<p>National Careers Service – Job Profiles</p> <p>My Future My Learning curriculum guides (Media, Music, ICT incl. Games)</p>
<div>   </div> <p><b>Explore Possibilities Opportunities</b></p> <p>Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces</p>	<p>2. Learning from career and labour market information</p>	<p>Be able to draw conclusions from researching and evaluating relevant labour market information (LMI) to support your future plans</p>	<p>Search roles interested in the LMI Career-o-meter to find out more</p> <p>Explore career sectors and job roles</p> <p>Apprenticeship Workshop</p>	<p>LMI Career-o-meter on Dv8 Sussex website Employers and LMI and CEIAG page</p> <p>Creative Careers Week National Careers Week Careers in Games week Apprenticeship week</p>
<div>  </div>	<p>3. Addressing needs of all learners</p>	<p>Reflect critically on the ethical, legal and business case for equality, diversity and inclusion in the workplace and the</p>	<p>Case studies from Amazing Apprenticeship website</p> <p>Videos and discussion</p>	<p>Amazing apprenticeships website</p> <p>Black History Month LGBT Awareness</p>






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<b>See the big picture</b>  Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces		implications for your behaviour and others	Online activities and tasks	Resources on PSD Classroom – Current Affairs
 <b>Explore possibilities</b>  Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces   <b>Balance life and work</b>  Balance your life as a worker and/or entrepreneur with your wellbeing, other interests	6. Experience of Workplaces	Recognise different levels of risks and understand your responsibilities and rights as a student, trainee or employee for staying healthy and observing safe working practices	Preparation for work experiences activities  Work Experience, Employer Encounters, Speakers, Industry Professionals Masterclasses  Music Ambassadors	Career Development resources on virtual careers classroom (Code: 2V57jac)  'Before' and 'After' Student Work Readiness assessment tool






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and your involvement with your family and community				
 <p><b>Explore possibilities</b> Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces</p>  <p><b>Manage career</b> Manage your career actively, make the most of opportunities and learn from setbacks</p>	8. Personal Guidance	Develop and make the most of your personal networks of support and show that you are a proactive and discerning user of impartial face-to-face and digital careers information, advice and guidance services	<p>Careers Interviews</p> <p>ILP's and termly reviews for all learners</p> <p>Progress Reviews &amp; Target Setting for LACs in PEPs</p> <p>Mentoring/Music Ambassadors</p>	<p>LMI Career-o-meter on Dv8 Sussex website Employers and LMI and CEIAG page</p> <p><i>Creative Careers Week National Careers Week Careers in Games week Apprenticeship week</i></p>
 <p><b>Manage career</b> Manage your career actively, make the most of</p>	<p>5. Encounters with employers and Employees</p> <p>6. Experience of Workplaces</p>	Explain how you are developing your employability qualities and skills to satisfy your own expectations and the future expectations of your employers and co-workers	<p>Elevator Pitch</p> <p>Virtual Work Experience</p> <p>T Level Industry Placements</p>	Career Development resources and activities from the Virtual Careers Classroom (Code: 2V57jac)






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<p>opportunities and learn from setbacks</p> <p> <b>Create opportunities</b> Create opportunities by being proactive and building positive relationships with others</p>	<p>4. Linking curriculum learning to careers</p>		<p>Apprenticeship Workshops</p>	
<p> <b>Manage career</b> Manage your career actively, make the most of opportunities and learn from setbacks</p> <p> <b>Explore possibilities</b> Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces</p>	<p>2. Learning from career and labour market Information</p> <p>7. Encounters with further and higher Education</p> <p>4. Linking curriculum learning to careers</p>	<p>Be able to research and evaluate progression pathways and return on investment for the higher and further education, training, apprenticeship, employment and volunteering options open to you</p>	<p>Autumn Progression Pathway Talks</p> <p><i>UCAS Create Your Future</i> event</p> <p>Intro to UCAS &amp; HE pathway workshops</p> <p>Learners take part in online workshop facilitated by <i>National Apprenticeship Service</i> supported by range of activities</p> <p>Learners attend <i>UCAS Discovery</i> HE Providers Exhibition event at Brighton Centre</p>	<p><i>Get Career Confident</i> videos and presentation</p> <p>Virtual UCAS Exhibition UCAS website video and materials</p> <p><i>National Apprenticeship Week</i> resources</p> <p>UCAS HE Providers at Brighton Centre</p>



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 <p><b>Manage career</b></p> <p>Manage your career actively, make the most of opportunities and learn from setbacks</p>	<p>5. Encounters with employers and Employees</p>	<p>Know how to prepare for, perform well and learn from participating in selection processes</p>	<p>Drafting CV/Personal Statement Prep/practise Elevator Pitch</p> <p>Completion UCAS form</p> <p><i>Registering on NAS website</i></p>	<p>Resources on Careers and PSD Classroom for Employability and Transition</p>
 <p><b>Manage career</b></p> <p>Manage your career actively, make the most of opportunities and learn from setbacks</p>  <p><b>Balance life and work</b></p> <p>Balance your life as a worker and/or entrepreneur with your wellbeing, other interests and your involvement with your family and community</p>	<p>3. Addressing needs of all learners</p> <p>8. Personal Guidance</p>	<p>know how to develop and use strategies which will help you to deal with the challenges of managing your career transitions</p>	<p><i>Virtual Careers Classroom activities</i></p> <p><i>Lifeskills sessions for ECHP learners</i></p> <p>Involvement in Social Action Projects ie <i>Berwick Church Nature Trails</i>, <i>Rock Farm Eco-projects</i>, <i>Beach Clean with Surfers against Sewage &amp; BHCC</i></p> <p>Fundraising activities for <i>Young Minds Hello Yellow!</i> for young peoples' mental health, <i>Christmas Jumper Day for Save the Children</i> and for a local charity <i>Clocktower Sanctuary</i> which supports young people who are homeless.</p>	<p><i>Virtual Careers Classroom: Employability Passport Applications and Interviews Online Presence</i></p>



EMPOWERING  
CREATIVE THINKERS

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